Creature Feature

Supplies

pre-made creature in opaque box - one for every 2-4 girls plus one extra
| paper | pencils |
| metric rulers | colored pencils, markers, or crayons |

Objective: To practice observation and descriptive skills.

1. Make the creatures ahead of time. Use yarn, pompoms, eyes, chenille stems, fabric, feathers, whatever you can find to make fanciful creatures that are 3-4 inches in length. Place each creature in an opaque box with a lid.

While you are exploring some of the different planets you find a strange new creature. Your job is to describe the creature to the best of your ability. Do not draw your creature, use words and numbers only. Don't forget to use measurements. Try to use the metric side of the ruler - scientists use metric not feet and inches. Be as detailed as you can, someone else will be trying to draw your creature from your description. Remember you are a team of scientists so work together.

2. Divide the girls into teams of 2-4. Give each team paper and pencil and a creature in its box. Have the girls write their names on the paper. Give the girls about 8 minutes to describe their creatures. Then have the girls put their creatures back in the boxes.

3. Collect the creatures. Have the different groups trade descriptions of their creatures. Give each group another sheet of paper and the marker, crayons or colored pencils. This time each group is to try and draw a picture of the creature described on the first paper. Give them about 5 minutes to do this.

4. While the girls are drawing set out the creatures on a separate table including the extra creature. At the end of the 5 minutes. Allow each team to come up to the table one or two at a time and pick the creature they think is the one in the description they received. Have them read off the names on the paper and hold up the creature. Ask the girls who wrote the description if they have the correct creature.
     If you have time ask the girls if there is anything they might have done differently in describing their creature.